

JEFFERSON ELEMENTARY

1543 Chester Highway
York, SC 29745

GRADES PK-5 Elementary School

ENROLLMENT 593 Students

PRINCIPAL Jane G Wallace 803-684-1942

SUPERINTENDENT Dr Katie Brochu 803-684-9916

BOARD CHAIR Harvey Gene Turner 803-684-4025

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	53	42	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Below Average	Yes

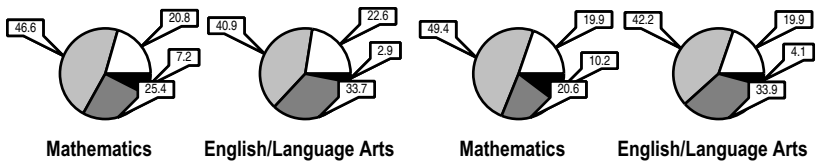
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	290	100.0	22.6	40.9	33.7	2.9	46.2	Yes	Yes
Gender									
Male	161	100.0	27.4	36.3	34.4	1.9	42.0		
Female	129	100.0	16.4	46.7	32.8	4.1	51.6		
Racial/Ethnic Group									
White	210	100.0	17.6	39.7	39.2	3.5	51.3	Yes	Yes
African-American	69	100.0	39.1	43.5	15.9	1.4	30.4	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	246	100.0	15.5	42.7	38.5	3.3	52.7		
Disabled	44	100.0	65.0	30.0	5.0	0.0	7.5	I/S	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	289	100.0	22.7	41.0	33.5	2.9	46.0		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	287	100.0	22.8	40.6	33.7	2.9	46.0		
Socio-Economic Status									
Subsidized meals	163	100.0	27.9	50.0	21.4	0.6	35.7	Yes	Yes
Full-pay meals	127	100.0	16.0	29.6	48.8	5.6	59.2		

Mathematics - State Performance Objective = 15.5%									
All Students	290	100.0	20.8	46.6	25.4	7.2	47.7	Yes	Yes
Gender									
Male	161	100.0	20.4	45.2	25.5	8.9	49.0		
Female	129	100.0	21.3	48.4	25.4	4.9	45.9		
Racial/Ethnic Group									
White	210	100.0	14.6	47.2	29.6	8.5	55.3	Yes	Yes
African-American	69	100.0	40.6	44.9	11.6	2.9	24.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	246	100.0	15.5	47.7	28.5	8.4	53.6		
Disabled	44	100.0	52.5	40.0	7.5	0.0	12.5	I/S	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	289	100.0	20.9	46.8	25.2	7.2	47.5		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	287	100.0	21.0	46.7	25.0	7.2	47.1		
Socio-Economic Status									
Subsidized meals	163	100.0	25.3	52.6	18.2	3.9	37.0	Yes	Yes
Full-pay meals	127	100.0	15.2	39.2	34.4	11.2	60.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	100	100.0	20.0	42.2	36.7	1.1	37.8
	Grade 4	106	100.0	34.3	44.4	21.2	N/A	21.2
	Grade 5	106	100.0	30.9	61.9	7.2	N/A	7.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	98	100.0	15.3	28.6	49.0	7.1	56.1
	Grade 4	92	100.0	26.4	42.9	29.7	1.1	30.8
	Grade 5	100	100.0	26.3	52.5	21.2	N/A	21.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	100	100.0	17.8	66.7	12.2	3.3	15.6
	Grade 4	106	100.0	29.3	45.5	18.2	7.1	25.3
	Grade 5	106	100.0	24.7	58.8	12.4	4.1	16.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	98	100.0	15.3	50.0	24.5	10.2	34.7
	Grade 4	92	100.0	19.8	48.4	27.5	4.4	31.9
	Grade 5	100	100.0	28.3	40.4	25.3	6.1	31.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 593)				
First graders who attended full-day kindergarten	81.0%	N/C	100.0%	100.0%
Retention rate	6.0%	Down from 6.8%	2.9%	2.7%
Attendance rate	96.3%	Down from 96.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.7%	3.5%
Eligible for gifted and talented	10.0%	Up from 7.2%	13.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.0%	Up from 10.6%	9.4%	8.2%
Older than usual for grade	3.2%	Up from 2.3%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	54.8%	Up from 52.4%	48.7%	51.4%
Continuing contract teachers	88.1%	Up from 81.0%	89.4%	87.5%
Highly qualified teachers**	88.5%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	2.6%		0.0%	0.0%
Teachers returning from previous year	84.3%	Down from 84.5%	86.5%	86.7%
Teacher attendance rate	96.3%	Up from 95.3%	94.9%	94.9%
Average teacher salary	\$41,505	Down 0.2%	\$40,518	\$40,760
Prof. development days/teacher	8.7 days	Up from 6.8 days	12.5 days	12.4 days

School

Principal's years at school	1.0	Down from 17.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.4 to 1	19.0 to 1	18.9 to 1
Prime instructional time	91.3%	Up from 90.9%	89.9%	90.0%
Dollars spent per pupil*	\$6,223	Down 4.2%	\$5,830	\$6,044
Percent of expenditures for teacher salaries*	65.0%	Up from 57.1%	65.5%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 95.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	82.4%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In the past year, our school has undergone some changes. Mr. William E. Lowry, our principal, died of cancer. He always had an adoration and a love for all students. We will continue to push on with enthusiasm for a challenging curriculum and supportive classroom instruction. In addition to high expectations of academic goals, we recognize the importance of respect and good citizenship.

Test data over the last couple of years have shown gradual improvement in student performance in some areas. In a shared vision of student achievement as a priority in education, we had the services of AmeriCorps members through Winthrop University which provided tutors for students. With a 21st Century Grant, the students gained another level of support through the establishment of an After School Program which provided assistance for at-risk students. In addition, our computer lab was open each morning to assist our students.

Students have participated in many service learning projects such as Pennies for PATH, March of Dimes Walk, Relay for Life and Jump Rope for Heart. Students were involved in activities such as choral programs, CultureFest, and recycling. Such programs were a regular part of a student's school day. Opportunities for leadership included Student Council, peer tutors, and Dolphin PODS (Pupils Offering Direct Services).

Our school offered several programs encouraging parent involvement such as Everyday Mathematics Night, Parent PACT Night and Book Fairs. Parents, grandparents, and community members were deeply committed to the students and to their education.

Students have access to various technological educational resources including subject-level software, Accelerated Reader, Odyssey Compass Learning and opportunities to research different heritages and cultures.

For the 2004-2005 school year, we will continue to instruct our students from the basic levels of performance to the proficient and advanced levels on the PACT. Our school assumes the responsibility in offering an education for every child. Students are valued in a community of life-long learners as we stress our motto, "Linking Learning to Life".

Ellen P. Green, Interim Principal

Christal G.Black Chairperson, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	97	79
Percent satisfied with learning environment	97.6%	93.8%	87.3%
Percent satisfied with social and physical environment	100.0%	93.8%	87.2%
Percent satisfied with home-school relations	79.5%	91.8%	62.8%

*Only students at the highest elementary school grade level at this school and their parents were included.